

NA HOKU O MOANALUA

THE STARS OF MOANALUA HIGH SCHOOL | MAY 2019



what's inside

Mene Stars

See some of our students achievements as they end the year strong. [page 4]

Matt "brushes" with fame

Learn about sophomore Matthew Willy's debut on social media. [page 6]

Seniors, where to?

Find friends' names and see what their post-graduation plans are. [pages 8-11]

Alumni advice

What Moanalua alumni wish they had known in high school. [pages 14-15]

More than a hobby

Get "anime-ted" with these students' stories about their passion for Japanese culture. [pages 16-17]

Special athletes

Moanalua's special education students compete in statewide events. [page 18]

MAY DAY 2019

The annual May Day Assembly, held on May 2, featured Kumu Claire Manutai & Melanie Kouvaka's Hawaiian language students performing dances from the Pacific region. Sophomore Ho'oikaikapuono Kaleikini (shown) prepared to share the culture of Fiji along with his classmates.

Peyton Yamamoto photo

School rankings lack analysis of private school performance

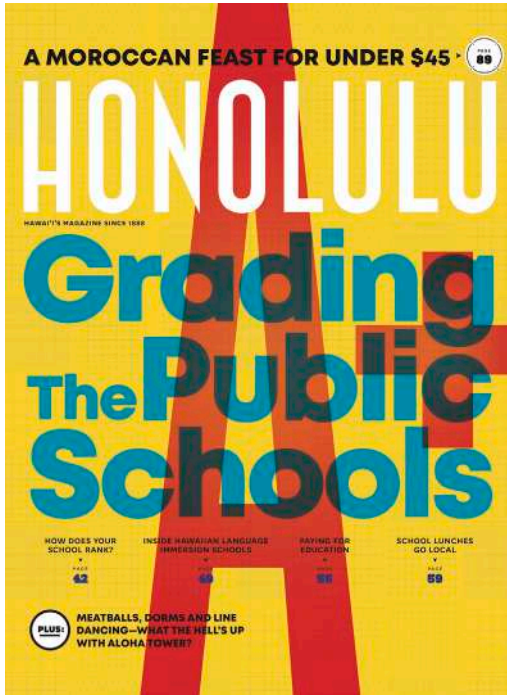
by Logan Mew
News Editor

Every year the Honolulu Magazine publishes a report that grades all of the public schools in the State of Hawaii, on an A to F scale. The schools are judged on math, reading, and science scores, as well as the growth they have had in those subject areas. They are also compared in college enrollment and graduation rates, as well as the scores they received by the magazine in past years. All of this is weighted and accumulated into an overall grading scale from A+ to an F.

Using a system that takes existing data to properly rank public schools seems like a fair and justifiable process, right? Well, not exactly.

A noticeable problem with the rankings is with the group that is being analyzed: Public schools. Only public schools are ranked and graded on this, "bell curve" to highlight and compare the performance of their students. Meanwhile, the magazine writes a Private School Guide that paints a very different narrative, displaying flattering images while guiding parents through well constructed Q&As regarding private school payment

and admission processes. There is however, no performance measure or ranking of the private schools (whether it would be compared to other private or public schools), at least none made whatsoever by the Honolulu magazine.



To be entirely fair, this injustice does not discredit the reports on public school performance by the organization. They include factually proven and accurate data, which they compiled into a well-written and displayed analysis of how the public schools perform (especially when compared to each other). Schools should be held accountable, good or bad, for the type of education they provide for the youth in our communities, and this report does a really good job on that. There would be much less

controversy of this report if private schools were put on the spot when their student's performance is scored as well. Either all schools should be compared fairly, or none at all.

Not having this comparison in the performance for private schools makes some people feel like they are being let off the hook. Having equal treatment in terms of this grading system would be a good reassurance to the public that private schools are getting the same treatment as the public schools.

Rank	School	Title One	Math	Reading	Science	Math Growth	Reading Growth	Absenteeism
12	MOHS	NO	43	78	50	n/a	n/a	10
	School Climate	ELA Gap	Grad Rate	College-Going Rate	CTE	9th Grade Promotion	2018 Score	Grade
	77	23	95	68	44	94	260.3	B-

NA HOKU O MOANALUA

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Our mission is to report news within Moanalua High School and the surrounding community as impartially as possible, while maintaining transparency and accountability as journalists. Being members of the media, we exercise our first amendment rights to free speech and a free press. Our core principles follow the society of professional journalists code of ethics, centering around seeking the truth, treating members of the school and community with respect, serving the school, and taking responsibility for our actions.

As Na Hoku O Moanalua, we pledge to truthfully document our school and community's history and highlight the achievements and excellence of our students, staff, and members of the community.

Public inquiries can be sent to:
www.nahokunews.wixsite.com/moanalua

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Hey seniors... we made it!



by Wyatt Coke
Art Director

We've done the incredible. We've done the extraordinary. We've done the unthinkable. We survived high school!

Remember back when we were just freshmen? I barely remember it myself. Everything felt so new-- the campus, the teachers, the

other students. Back then, most of the classrooms had no air conditioning, U101 was the only room in U Building, and Mene Square still had those two giant trees in front of M Building. Everything seemed so new, when in fact the only thing new to Moanalua High School was us: the class of 2019.

And now look at us! Over all the essays and projects and exams and many many missing assignments (at least on my part), we have prevailed! Now-a-days, the teacher parking lot flows in a different direction, the gym has giant scary ceiling fans, and construction has begun on a brand new auditorium. A lot has changed since we were the new kids, and things will continue to change long after we've moved on from high school.

Looking back on it all, it feels weird to call the freshman class of 2015-16 the "class of 2019".

To those guys, 2019 was a million years away. Those freshmen never forged the friendships, made the relationships, or overcome all the adversity that we have over the years. And looking forward, we'll probably think back on ourselves today in the exact same way.

While graduation marks the end of academics, it does not mark the end of learning. While our time to-

gether as a class has come to an end, the rest of our lives are about to begin. With it, we will face greater highs and lows than we've ever experienced before. But at the end of the day, the more we experience, the more we can grow as people.

We've come so far, and yet we're just getting started. And I have a feeling we're gonna feel that a lot. Rock on, class of 2019!



After 12 years, or 2,160 days, the class of 2019 is ready to explore, learn and grow. Courtesy of House of Photography

All sports need some love



by Reyna Iwamoto
Co-editor in Chief

What started as concerns about gender equality amongst sports here at Moanalua, became a conversation amongst many athletes from sports that feel underappreciated due to the lack of support they receive from the school.

In late April, a representative from the HDOE Civil Rights Compliance Branch held meetings with

male and female representatives from all sports teams at Moanalua High School, and distributed questionnaires regarding equal treatment as athletes.

The questionnaire did not only bring up gender equity matters, but also brought new concerns to light regarding general equity amongst all sports teams on campus. The varying responses to these questions highlighted the large imbalance in the support many sports receive from the school.

After talking with multiple members of various sports, one of the most shared concerns among the athletes was the prominent absence of school and athletic department administrators and directors at their competitions.

Simply put, all athletes want the school's attention. We all wear the school's colors and name, but some of us in the smaller sports feel we don't receive the same level of

acknowledgement. Now, I understand that there are 22 athletic teams at the school and only a handful of administrators. But, as a member of the Moanalua Swim Team, I also know what it's like to show up for swim meet after swim meet and not see an administrator, even for 30 minutes.

While other sports receive ardent support from these administrators, I have never seen a member of administration present at any of our swimming competitions in my four years of competing for Moanalua. I know it is not just me when I say that witnessing administrators' presence at other sports competitions, but never our own, stings and makes us feel less valued to the school. A simple conversation with our athletes, or even words of encouragement would go a long way to close the gap in the relationship between some of our sports and administration.



It is not necessary to have these administrators at every game and practice, as that is not physically possible, however it is important to understand that representation at these public events support our athletes in ways that reach much further than just out on the field. Having a member of administration there at a competition would not only give our athletes moral support, but it would help them to feel seen and appreciated for representing Moanalua in their sport.

Although competitions for sports such as swimming or paddling may not conveniently occur on campus, a simple appearance from administration at one or two of our competitions would mean a great deal to the athletes, as a huge nod of support for teams that do not feel valued to the school.



MeneMAC Film and Broadcasting teams flew out to Seattle in late March to participate in the annual Student Televised Network (STN) competition. Students from both teams submitted different types of videos to be judged across different categories for the competition. Juniors Daniel Van, DiAeris McRaven, and Colby Tomita were able to win an award for Best Directing at the convention (shown left). The team was also able to sightsee and visit places in the area as well, taking the opportunity to tour the KING5 TV news station (below).



Menemac photos



Fanglin Xu photo

The MoHS Leo Club won Most Outstanding Large Club at their annual State Convention, far outpacing the rest of the clubs. It also placed second for scrapbook.

MENE-STARS

What our talented students have accomplished at the end of the year.



Na Hoku photos

Juniors Kara Yoneda, Amber Makua, and senior Lillian Shibata are engineering technology students who designed and built the tiny house seen above (interior to the right) for the Tiny House Design Challenge by SSFM International. Their house was accompanied by project portfolios, presentations, and a half scale model of their design. Their house was on display in front of the State Capitol earlier this month. A panel of experts judged the design and the group's presentation May 8 and awarded MoHS second place. Waipahu High School finished first.



Makekau photo

Graphics teacher Leroy Makekau (top left) poses with some of his students whose projects made it to the top finals at the Pele Awards Ceremony, which recognizes excellence in graphic design. For a complete list of contest finalists/winners, please go to the Na Hoku website on WIX.com.

Groundbreaking news on campus

by Logan Mew
News Editor

With the school year drawing to a close, students begin to notice the rise of the construction presence in the school parking lot. Tarp-covered fences block out sections of the student parking lot, traffic flow was drastically altered, and the hum of power tools, machines, and equipment can be heard throughout the school day. This signals phase two of the school's plan to build its very own auditorium.

Last year, a total of approximately \$27.7 million was allotted. The final structure, once completed, "...will be a public venue where the community can come together to enjoy the fine arts," stated a community update newsletter in 2017. The letter was made after the state legislature granted fund-

ing for the project, describing the new facilities being developed for the school's Music Department.

However, the building of this new auditorium comes with some inconveniences along the way. The construction has blocked off an entire row of stalls in the student parking lot, providing less stalls available for student drivers to park in. Student drivers such as senior Paul Fuchigami are not pleased with the inconveniences caused to the student parking lot.

"I don't really like the fact that I, as a student who paid for a parking pass, have to [make the effort to] come earlier just to guarantee myself a parking stall in the lot and avoid having to search for parking on the street," Fuchigami said.

Moanalua Principal Robin Martin stated that school officials are working on a way towards resolving the limited student parking issue.

"We are considering several options on how we would issue parking passes in the future, such as either a lottery system or taking seniority of applicants into consideration. Deciding which students get a parking pass and how it is decided is the challenge," Martin said.

"More discussion amongst school officials needs to be made before we make that final decision," Martin said.

After the construction projects is completed, the traffic flow in the parking lot will revert back to normal and the row of stalls occupied by the construction workers will be made available for student usage.

Once finished, the performing arts center will be

made available for school functions such as music department concerts, performing arts showcases, student performed theatrical plays, etc. Not only that, but the auditori-

um will be open for outside school and community usage as well. School officials will decide how the auditorium is shared with everyone once its construction is completed.



From left, State Representatives Linda Ichiyama and Aaron Johanson, MoHS Music Department Director Elden Seta, and Senator Glenn Wakai pose as they break ground before the construction for the new auditorium begins. Na Hoku photo



The groundbreaking ceremony for the new auditorium happened on April 10, 2019
Na Hoku photos

Mene chefs cook recipe for success

On May 8, senior Gilliah Bode (left) and sophomore Ashley Hendrickson (right) won the "Sweet" category of the inaugural Jump Start Grab and Go Breakfast Challenge. The contest, sponsored by First Lady Dawn Ige, was held to promote the HIDOE public school breakfast program. The students won \$1,000 for the culinary program with their breakfast acai bowl.



Photos courtesy MoHS Culinary



@MATTEMUA: "color him fabulous"

by Brenden Clowe
Staff Writer

Behind a desk, sophomore Matthew Willy looks like any other student. But in front of the camera, he's Moanalua High's latest up and coming media star.

Using the stage name Matte Mua, Willy has taken palettes from Urban Decay and Bare Minerals and began an online social media presence as a makeup artists that has about 3,000 followers. Using his face as a canvas, Willy's designs are unconventional, to say the least. This is not your mother's Sunday brunch look, either. This is more about making a statement.

This is quite an accomplishment for someone who started posting tutorials and dance videos last December. In only five months, Willy was able to gather many accomplishments with his inspiring makeup designs, including being noticed by makeup guru and social media influencer James Charles, being posted twice by the Sisters Apparel Page on Instagram. As just a sophomore in high school and having only started doing makeup last year, this accomplishment was something Willy was especially proud of. In addition, his recent take on the trendy "What the Fluff" video on Instagram garnered 72,000 views and 12,000 likes.

Willy was first inspired to experiment with makeup by his mother. When he was eight, he discovered her makeup and just played around, not actually knowing what he was doing. Late last year however, Willy made the decision to really immerse himself into the world of makeup.

"Makeup 'looks' that I am more interested in is more extravagant. I like to think of my face as a blank canvas, expressing my thoughts like you would on paper making a picture or drawing," Willy said.

Willy's biggest inspiration is Jeffrey Star, a popular makeup artist and social media influencer. Similar to the style of Star, Willy likes glamorous and sometimes crazy looks that some people may never even think of wearing in Hawaii.

"The looks that I do is from things that inspire me from what I see. Colors, animals, and I do sometimes get inspired from other artists and I do give them credit for their work," Willy said.

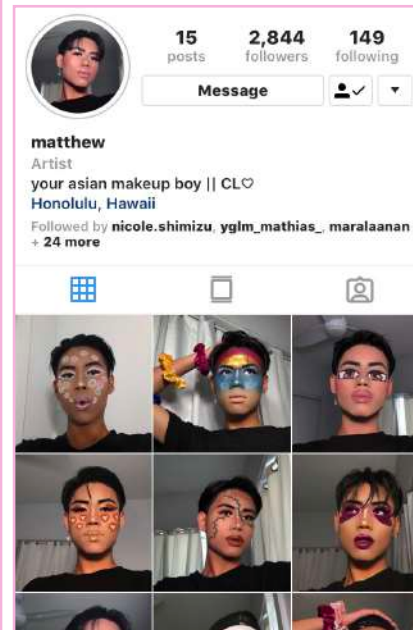
Makeup has played a large part in helping Willy gain confidence in himself and has made him who he is today.

"Makeup made me feel more confident not in hiding my flaws but to give me personality and something that makes me happy for who I am as a gay person...It gave me a boost of knowing myself and

finding my strengths to know that I'm not a person to let others hate on me for who I am," Willy said.

In the future, Willy plans on pursuing makeup as a career, as it helps him express himself and inspire him to do more as an artist.

Willy hopes to not only improve his own makeup skills, but also hopes that he serves as an inspiration to other boys who are thinking about doing makeup. "Don't think of makeup as a way to hide insecurities- think of it as expressing yourself in a way that shows you're a queen and proud of who you are," Willy said.



MATT'S MUST HAVES



Urban Decay setting spray



Maybelline Big Lash



Kat Von D contour



Bare Minerals star highlighter



Avoiding the 9-5

Why a high school student created his own marketing company

by Josephine Lin
Co-editor in Chief



Tomita works on scene at a Dada Hawaii shoot. JC Media works closely with clients to produce quality content to help them promote their business.

photos courtesy of Joshua Tomita

“I can’t stand mediocracy; you have to have that drive, that high goal, and a plan for it.” said Tomita.

Since his middle school years, senior Joshua Tomita has tried his hand in real estate, stocks, and several other lines of work. Doing so helped him realize that his strengths would be best used in the world of business and marketing. “It’s all about if I can find the strengths of people and put them in a position where they can do the best quality work.” said Tomita.

But rather than become another cog in a corporate machine, Tomita decided to go solo and create his own company, mainly because of the freedom it will provide him. “I don’t want the 9-5. I don’t want to become that person, working 40 hours a week and just slaving away... this is what has been driving me.” he explains.

In high school, Tomita began to build JC Media, a media and marketing agency. Forgoing college, he plans to kick his new firm into high gear this summer with fresh contracts and officially hired employees and to continue to expand JC Media in the years to come. Tomita decided not to enroll to a college after graduating because he believes that most people are simply paying for an education that they could receive whilst on the job. “You could [be getting] paid to learn.” Tomita said. Despite choosing a radically different path, he understands that college is simply the right choice for others. “I will never look down upon someone who does go to college, because at least they’re doing something. But I will look down on someone who just drops out of high school and says I’m not

going to do anything.” said Tomita.

While it seems as if Tomita lacks the necessary experience to be able to run his own company, he has been mentored by several prominent figures in the business world. According to Tomita, Alan Colberg, a marketing executive for Assurant, and Derek Shin, owner of 10 e-commerce stores, along with other experienced workers, have given him valuable advice about creating and growing his own marketing agency. “The internships, the mentors; [they’re] crucial.” Tomita explained.

Despite just being officiated this past April, JC Media has already signed a contract with Dada Hawaii, a local salon, and is currently negotiating with several other Hawaii businesses including Ice Palace and Dogs of War. Working unofficially with Tomita are several

other Moanalua students, including junior Rylan Sakai, who has been working with Tomita for the past few months in photo and video production. “It’s a good experience for me because the field I want to go into after high school is cinematography.” said Sakai.

Ultimately, Tomita wants to own five companies in different areas of business; marketing, real estate, technology, software development, and education. Although he has achieved more than most high school students, he acknowledges that he still has long ways to go. “...I don’t think anyone’s successful; it’s something we are all trying to achieve. It’s the pursuit of happiness that’s the best. You have to be happy running towards this goal that is running two times faster, knowing you will never reach it.” said Tomita.



MEDIA
MARKETING AGENCY

Abdelahad, Janina Hawaii Pacific U
 Acedera, Mahalia Honolulu CC
 Adversalo, Cedric Honolulu CC
 Agabon, Ethan Kapiolani CC
 Agbisit, Shyann Honolulu CC
 Agcaoili, Chaysen UH Manoa
 Aiwohi-Keomaka, Kaylee-Ann Honolulu CC
 Alaimaleata, Gloria UH Manoa
 Alejo, Jarrod UH Manoa
 Aliser, Christian UH Manoa
 Alualu, Tupu New Mexico Military Institute
 Alvarado, Eric Chaminade U of Honolulu
 Arie, Chloe Pacific U
 Arnold, Autumn U of Maryland
 Au, Nicholas Scottsdale CC
 Aukai, Alexis UH Manoa
 Ava, Semalamamailagi Honolulu CC
 Baclig, Giselle Eastern Washington U
 Balmilero, Maya Rose U of Portland
 Baltero, Regan UH Manoa
 Balunso, Aubrey Kapiolani CC
 Barr, Madeline U of Colorado Boulder
 Bastardo, Reece Hawaii Pacific U
 Batoon, Aleksya Northern Idaho College
 Bautista-Botelho, Kassidy U of Nevada Las Vegas
 Bernardo, Lowell UH Manoa
 Bilog-Mina, Jaymie UH Manoa
 Bisarra, Kimberly Leeward CC
 Blalock Jr., Marquise San Diego City College
 Bonilla, Christian-James UH Manoa
 Borengasser, Kira Leeward CC
 Bulosan, Celine UH Manoa
 Bumanglag, Eljane UH Manoa
 Cabell, Tia Wingate U
 Cabico, Divine Grace UH Manoa
 Cabuhat, Britney UH Manoa
 Cachola-Tom, Kaela UH West Oahu
 Cadiena, Zscharmain U of California Riverside
 Caicedo, John Leeward CC
 Calvo, Olivia Macy UH Manoa
 Camba, Chandler George Fox U
 Caoile, Zerah Joy West Coast Baptist College
 Carder, Quentin Bryant U
 Carlson, Christina Winward CC
 Casaquit-Estacion, Kaitlyn Kapiolani CC
 Casinas, Kylie Chaminade U of Honolulu
 Casteen, Jordan UH Manoa

ALOHA CLAS

Castro, Leigh Ann Kapiolani CC
 Casupang, Ryson Seattle Pacific U
 Cavada, Nichole Honolulu CC
 Cayetano, Rozelle Hawaii Pacific U
 Chang, Taylor Windward CC
 Chee, Ethan UH Manoa
 Chee, Jasmine Creighton U
 Chee, Shareen UH Manoa
 Ching, Kyle Honolulu CC
 Choi, Sarah Leeward CC
 Choo, Sieun UH Manoa
 Chun, Skyler Marquette U
 Chun, Sydney UH Manoa
 Chung, Brandie Dixie State U
 Chung, Devinn UH Manoa
 Chung, Suzy UH Manoa
 Coke, Wyatt Kapiolani CC
 Collado Lebron, Jan Honolulu CC
 Constantino, Jasmine Kapiolani CC
 Cordes, Hailey U of Alaska, Anchorage
 Cornejo, Kaila UH Manoa
 Corpuz, Zachary Creighton U
 Cuayzon, Justine UH Manoa
 Daniels, Khaliyah San Francisco State U
 Davis, Jada Hawaii Pacific U
 Den Beste, Julia UH Manoa
 Deuz, Justin Kapiolani CC
 Deuz, Samantha UH Manoa
 Diaz, Austin LA Film School
 Dinh, Tivona Cal State Polytech - Pomona
 Dishmon, Elleasa Texas State U
 Duggan, Sarah UH West Oahu
 Dunphy Ramos, Marc Leeward CC
 Duquez, Sherlyn Honolulu CC
 Duyvejonck, Shane UH Manoa
 Eclarinal, Miles Honolulu CC
 Endozo, Jericho Kapiolani CC
 Escalicas, Steffon Northwest Vista College
 Eulitt, Kailee-Ann U of Nevada Las Vegas
 Evangelista, Michelle Florida State U
 Faubion, Zachary Kapiolani CC
 Feldman, Vadiana UH Manoa

SS OF 2019

Fernandez, Cade	UH Hilo	Junio, Chanelle	Indiana U Bloomington
Flynn, Krystal	George Mason U Korea	Kam, Chad	Honolulu CC
Fong, Sydney	U of Nevada Las Vegas	Kam, Lauren	U of California Davis
Fontanilla, Dyllen	College of Southern Nevada	Kamezawa, Kimie	UH West Oahu
Francis, Delina	Leeward CC	Kaneshiro, Shayden	Honolulu CC
Fuchigami, Paul	Honolulu CC	Kawaoka, Evan	UH Manoa
Fukumitsu, Cole	U of Colorado Colorado Springs	Kawasaki, Kyana	UH Manoa
Fukumoto, Kyra	West Los Angeles College	Kepa, Karcyn	UH Manoa
Fukuoka, Randin	UH Manoa	Khoang, Elton	UH Manoa
Gaither II, Garcia	Honolulu CC	Kim, Young Bin	Kapiolani CC
Galla, Chrisiah	Universal Technical Institute	Kimura, Jordan	Leeward CC
Garcia, Caitlyn	U of Nevada Las Vegas	Kinilau, Sean	Kapiolani CC
Garcia, Kainalu	Grand Canyon U	Kobatake, Quinn	Leeward CC
Garcia, Zerina Joyce	Leeward CC	Kobayashi, Amanda	U of Portland
Ginez, Taylor	UH Manoa	Kobayashi, Luke	Culinary Institute of America
Gomez, Adrian	UH Manoa	Kodama, Jaycie	New England College
Gonzales, Kenny	Honolulu CC	Komatsu, Madison	Honolulu CC
Grace, Ezra	City College of San Francisco	Kop, Michaela	UH Manoa
Grande, Justin	Honolulu CC	Kunihiro, Breani	Leeward CC
Halim, Marissa	UH Manoa	Lapitan, Bethany	Grand Canyon U
Hamilton, Shanna	Creighton U	Larry, Tiana	Mt. San Antonio College
He, Dao Wei	Kapiolani CC	Lau, Jenny	UH Manoa
Hebert, Pohaku	Kapiolani CC	Lau, Kari	U of California Los Angeles
Hedani, Shea	Leeward CC	Lau, Rian	Northwest Christian U
Heyward, Jahbaisia	Kenneth Shuler School of Cosmetology	Lauro, Nicole	California Baptist U
Himori, Caitlin	Pacific U	Ledbetter, Emily	Olympic College
Hong, Do Gun	Occidental College	Lee, Andrew	UH Manoa
Horiuchi, Zachary	Leeward CC	Lee, Dylan	UH Manoa
Huang, Johnny	UH Manoa	Lee, Naomi	UH Manoa
Huang, Xiaoying	Kapiolani CC	Lee, Rhysa	UH West Oahu
Hui, Michael	UH Manoa	Lee, Sophia	UH Manoa
Huo, Timothy	UH Manoa	Li, Guanhong	UH Manoa
Ikenaga, Cobi Shay	U of Oregon	Li, Wen Zhi	UH Manoa
Indradat, Kaitlyn-Amanda	Kapiolani CC	Li, Yiqin	Kapiolani CC
Irizarry, Drake	Kapiolani CC	Liang, Christine	UH Manoa
Isono, Taylor Ann	Grand Canyon U	Lin, Josephine	Chapman U
Iwamoto, Reyna	Long Island U, Brooklyn	Liu, Edmund	UH Manoa
Javier, Arri Lei	Honolulu CC	Long, Kelli	UH Manoa
Jo, Jasmine	UH Manoa	Lopez, Christine	Kapiolani CC
Jones, Danielle	Paul Mitchell The School Honolulu	Lopez Perez, Miliani	Northern Arizona U
Jones, Precious	UH West Oahu	Lozada, Destinie	U of Nevada Las Vegas
Juan, Amber	Academy of Art U	Luke, Macy	UH Manoa
		Luu, Jesse	UH Manoa
		Ly, Johnny	Honolulu CC
		Maiava, Marisa	Front Range CC
		Makiaokalani, Samantha	San Bernadino CC
		Maldonado, Noah	Honolulu CC

Manz, Ashley	San Diego State U	Quach, Emily	UH Manoa
Marciniak, Daphnee	U of Washington	Queen, Qadir	U of Southern California
Masaki, Daylen	Arizona State U	Quillopo, Aaron	U of San Francisco
Matsumoto, Kammi	Embry Riddle U	Ramirez, Dalila	U of California Santa Cruz
McCaffrey, Dillon	UH Manoa	Regalario, Michelle Ann Marie	Bellus Academy
McKee, Mason	Leeward CC	Reis, Casidy	Kapiolani CC
Mendez, Raidyn	Kapiolani CC	Reyes-Kapuniai, Jayla	Grand Canyon U
Menjivar, Ariana	U of Colorado Colorado Springs	Rho, Yeajun	Kapiolani CC
Menzel, Tyler	UH Manoa	Richter, Samantha	U of Kansas
Mew, Logan	Chaminade U	Rio, Joshua	UH Manoa
Miller, Angelica	Honolulu CC	Rios, Nathaly	Leeward CC
Miura, Dreden	U of Nevada Las Vegas	Robinson, Rochelle	Honolulu CC
Miyao, Sydney	U of Miami	Rogers, Alonna	Kennesaw State U
Miyata, Nicole	Kapiolani CC	Rosal, Alyssa Ann	UH Manoa
Monico, Javon	UH Manoa	Rosa-Lasco, Raven	Everett CC
Morgan, Cameron	Harvard U	Rosenberg, Alexa	Leeward CC
Morris, Naudia	UH Manoa	Ross, Alexandra	Washington State U
Motoyama, Jacob	Kapiolani CC	Sabado, Jayla-Riana	U of Nevada Las Vegas
Myers, Laura	U of Washington	Sakuma, Marques	Brigham Young U Idaho
Naguwa, Kurt	U of Nevada Las Vegas	Salinas-Banuelos, Giuliana	Kapiolani CC
Naguwa, Wade	UH Manoa	Santiago, Reina	Texas State U
Nakamori, Lexie	UH Manoa	Santos, Karizma	Kapiolani CC
Natividad, Brissa Mae	Central Washington U	Saroca, Jolina	Hobart & William Smith Coll.
Navor, Angela Faye	Chaminade U	Sato, Bryson	Oregon Institute of Tech
Neth, Gweneviere	UH West Oahu	Sepulveda, Christian	Northern Arizona U
Newman, Kamalani	U of Nevada Las Vegas	Shibata, Lillian Marie	UH Manoa
Ng, Theresa	UH Manoa	Shimabukuro-Sanchez, Coby	UH Manoa
Nguyen, Johnny	Neumont Coll. - Comp. Sci.	Shimizu, Nicole	Leeward CC
Nihi, Lilinoe	Miles CC	Shin, Noah Matthew	UH Manoa
Noh, Philip	UH Manoa	Shin, Shana	UH Manoa
Oasay, Noah	Kapiolani CC	Shiraki, Faith	Brigham Young U
Ogata, Maile	Kapiolani CC	Shiraki, Pakalana	Kapiolani CC
Okubo, Faith-Joy	Grand Canyon U	Simon, Blayze	UH West Oahu
Okuda, Miki'ala	Leeward CC	Slaughter, Max	Menlo College
Oliai, Paneez	Georgetown	Smith, Darianna	Central Carolina CC
Onaha, Kanoeanuhea	Honolulu CC	Solis, Carolina	Grand Canyon U
Opiniano, Karla Nicole	U of Nevada Las Vegas	Son, Hanna	Leeward CC
Orloski, Kate	Leeward CC	Sonoda, Sienna	UH Manoa
Ortiz, Arieanna	UH Manoa	Spencer, Jeslyn	Oral Roberts U
Oson, Remy	Honolulu CC	Sugiura, Isaiah	Cal State U Maritime Academy
Ostrowski, Jeida	Hawaii Pacific U	Sumajit, Jaida	U of Nevada Las Vegas
Ota, Jaycie	Purdue U	Sumida, Kaylee	Hawaii Pacific U
Pascual, Terajei	Chaminade U	Sumida, Kelci	UH Manoa
Paulino, Jayden	UH Manoa	Tachino, Zak	U of Portland
Perry, Rhiannon	U of Portland	Takara, Mitchell	Pacific U
Peters, Tasi	Menlo College	Talon, Jemar	UH Manoa
Qu, Linda	UH Manoa	Tanoue, Kyra	UH Manoa

Teppang, Jobert
 Terry, Isabelle
 Tharp, Cory
 Torres III, Reynaldo
 Tran, Bobby
 Tuivaiaave, Precious
 Tupuola, Alexis
 Umetsu, Dylan
 Ungacta, Nia
 Velasco, Angelo
 Verzosa, Aliyah
 Villadelgado, Hannah
 Voss, Michael
 Vu, Han
 Wang, Daniel
 Wang, David
 Wasilewski, Rebekah
 Williams, Daphne
 Williams, Jason

UH Manoa
 U of St Andrews in Scotland
 Washington State U
 U of Colorado Denver
 UH Manoa
 Kapiolani CC
 Eastern Oregon U
 Leeward CC
 Leeward CC
 Kapiolani CC
 Leeward CC
 Hawaii Pacific U
 Arizonia State U
 U of San Francisco
 Kapiolani CC
 UH Manoa
 Bowling Green State U
 Coe College
 UH Manoa

Williams, Mikiela
 Williams, Vesi
 Wilson-Pena, Lacey
 Winland, Sophia
 Wong, Connie
 Wong, Eldon
 Wong, Keaton
 Wong, Kenton
 Wong, Rainie
 Woo, Haley
 Wunsch, Malia
 Yamamoto, Kacie
 Yamamoto, Mathis
 Yoshimoto, Noah
 Youn, Ethan
 Young, Bronson
 Yuasa, Karisa
 Yuk, Scott
 Yun Rachel

Leeward CC
 Kapiolani CC
 Northern Arizona U
 U of Portland
 UH Manoa
 UH Manoa
 UH Manoa
 UH Manoa
 Arizona State U
 UH Manoa
 UH Hilo
 U of Southern California
 UH Hilo
 UH Manwoa
 Kapiolani CC
 Kapiolani CC
 Portland State U
 UH Manoa
 UH Manoa

GAP YEAR

Clowe, Brenden
 Eustaquio, Jasmine
 He, Amanda
 He, Zhiqiang
 Hinson, Patricia
 Morissette, Monique
 Muldrow, Sou'el
 Rodriguez, LeAndra
 Takami, Akifumi
 Tuimavave, Sesilia
 Wesley, Nina

WORKFORCE

Andrada, Mark Ryan
 Badua, Regene Grace
 Barrett, Tre
 Beltran, George Edison
 Bumanglag, Alexandria
 Chang, Mason
 Chapman, Joshua
 Chiang, Ro-Ying
 Enrico, Noah
 Francis, Shai
 Gabrillo, Y-Nel Jensen

Gonzaga, Devin
 Gore, Kamron
 Hearty, William
 Kaohi, Jesse
 Kilakalua, Makana
 LeBato, Arron
 Lee, William
 Lovstedt, Zaria
 Mago, Abigail
 Menza, Jeyna
 Montero, Isaiah
 Moncion, Nina
 Munoz, Autazia

Narita, Shingo
 Noborikawa, Matthew
 O'Hara, David
 Paisi, Salote
 Roma, Kapio
 Romero, Blaze McCoy
 Thompson-Nihipali, Aizen
 Tisalona, Taeja
 Tomita, Joshua
 Tukimaka, Kini
 Vaoalii, Bennick
 White, Skyler

MILITARY

Albos, France Philipp
 Aoelua, Sanerivi
 Beltran, Quintin Josh
 Bibangco Ramel, Karls Archie
 Daniels, Izaiah
 Fallejo, Karina Angel
 Galinato, Johnathan
 Hollinrake, Aryk
 Inocelda, Terrence Kyle
 Inoue, Brenden
 Kauhane, Kealii
 Lee, Noah

Army
 Marine Corps
 Marines
 Army National Guard
 Army - Reserves
 Army - Reserves
 Air National Guard
 Air Force
 Army
 Navy
 Air Force
 [undecided]

Lugo, Sorren
 Marin, Adrianna
 Miyamoto, Nicholas
 Pagan Candelaria, Axel
 Ramirez Jr., Elias
 Ramirez, Santino
 Simmons, Freddi
 Stonerook, Andrew

Air Force
 Navy
 Navy
 Army
 Navy
 Air Force
 Navy
 Defense Language Institute

“18 and Ready to Legal”
A bucket list of to do's:



Get Your Full License!



Go Sky Diving!



Get A Tattoo!



Get A Credit Card!



Buy A Car or A House!



Buy Fireworks!



Seniors choose the road less traveled

by Brenden Clowe
Staff Writer

For some seniors, college is not always the best option. Many students have busy schedules on top of trying to experience new things. Personally, I haven't had the time to really understand or decide what I want to pursue in the future; I simply don't know yet. But I am extremely fortunate to have parents who understand my struggle with finding the right career.

LeAndra Rodriguez plans to take her next semester off, as she does not think college is the best option at the moment. "At first, I felt ashamed because typically, after high school, you have your summer break of fun, then go [to] college after. Due to my grades and financial support, it was easier to do a gap semester and then go to a community

college," Rodriguez said.

Rodriguez explained how support from family members and friends have truly helped her come to terms with her plans for her future. "Now that I've discussed my decisions with others and my mom, I don't have any regrets or last minute plans to change my mind. I'm comfortable with this decision," Rodriguez said.

Others, such as Autumn Arnold, have felt the same hesitancy about college. Rather than go straight into school, Arnold plans to enroll in online classes and explore new things so that she can discover her true passion for a year. "I think doing online or community college my first year is a smart decision because I do not want to be paying a lot of money for an education until I know exactly what I want to pursue..." Arnold explained. Arnold plans on attending a



Rodriguez

university one year from now but she wishes she had that special moment when she received an acceptance letter from her dream school.

Not knowing the exact plan of your future is stressful. "It's hard not to be at least a little concerned, but I know that God always has my back," Arnold said.

Just like Rodriguez, Nina Wesley will also be taking a "a six month period where [she] will be taking time to experience life..." "I am extremely excited to take my break because after being in the education system for so long, it actually has taken a heavy toll



Arnold

on my mental and physical health," Wesley said. Wesley's friends are extremely supportive of her decision, however, her parents are very much against the idea. Despite this, Wesley explained that she is determined to convince her parents or at least help them understand her point of view

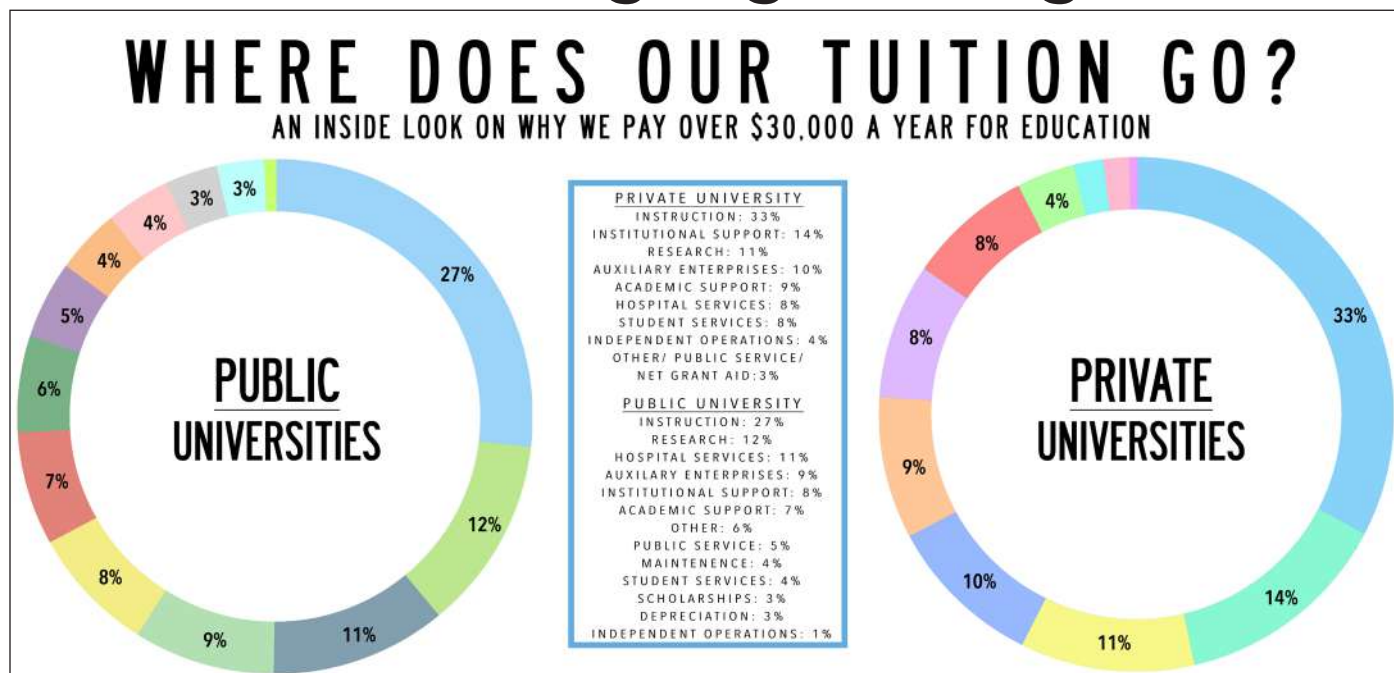
Wesley has no worries going into this next chapter of life and wants to remind everyone that "It's more important to take care of yourself more than to force yourself to pursue something you currently have minimal interest in."



Wesley

Nowadays, all students, not just seniors, feel the college stress. Everyone may take different amounts of time to feel ready for college but with the stigma surrounding education, many students are frustrated because they don't know what they want to do after high school. Our family and teachers force us to listen to their ideas, and sometimes, neglect what we want. But it is crucial to know that stopping to take a breath and thinking about our choices helps us learn to decide on our own; at the end of the day, only we are in charge of our future.

For those who are going to college...



Institutional Support: General administration and management, legal operations, etc.

Operations/ Maintenance: Utilities, insurance, maintaining campus buildings/ grounds

Depreciation: Losses in capital assets per year.

Auxiliary Enterprises Expenses: Residence halls, student health services, athletics, etc.

Independent Operations: Expenses unrelated to the primary missions of the institution (i.e., instruction, research, public service)

Graphic by Josephine Lin

ASK AN *alumni* :



Seth Ives-Hubin
CLASS OF 2018

"Sometimes, some people don't graduate when it's time to, they don't mature. So be very careful with who you choose to be friends with."



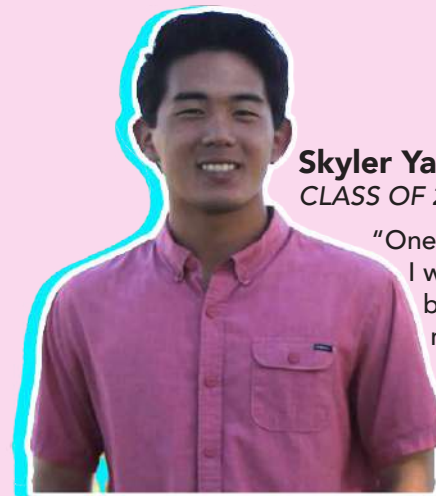
Grant Chun
CLASS OF 1989

"The level of academics in college is at a much higher level than in high school. You have to be more self-disciplined and motivated to succeed on your own. I wish I took more advantage of all the extracurricular activities that Moanalua had to offer. It could have prepared me better for the challenges going away for college and in my career in architecture."



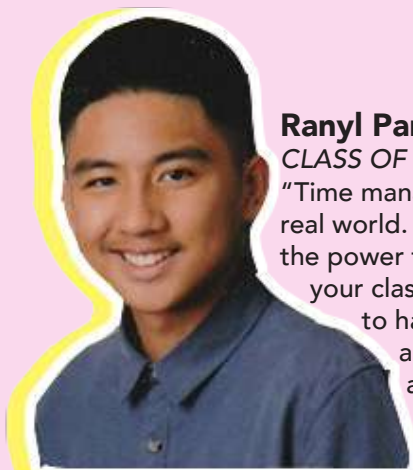
Efren Enriquez
CLASS OF 2018

"During high school, I wish I researched much more about what classes I needed to take for my major. Like taking more AP classes. Also maybe knowing that it's important to be independent. I am now an upcoming sophomore at UH Manoa studying mechanical engineering."



Skyler Yamamoto
CLASS OF 2017

"One thing that I learned in college that I wish I knew in high school would be [learning how to] manage my money and [to take] advantage of coupons and deals."



Ranyl Panarigan
CLASS OF 2016

"Time management is very important in the real world. When entering college you have the power to choose when you want to have your classes and how many days you want to have school. College assignments are definitely harder than they seem and your free time is something you have to be willing to sacrifice in order to succeed!"



Justin Yee
CLASS OF 2018

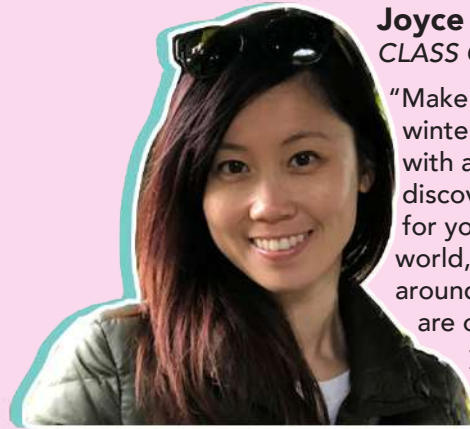
"I wish I knew that people didn't care about superficial things like how you look, how you dress, etc. but rather how intelligent and competent you were."

What is something you wish you knew in high school about college or the real world?



Maggie Ching
CLASS OF 2018

"One thing I wish I knew earlier was how to, 'transition into adulthood.' There are a lot of things that I'm learning right now (like dealing with finances, filling out paperwork, etc.) that I wish I learned back when I was in high school."



Joyce Nip
CLASS OF 2003

"Make the most out of your summer and winter breaks! Apply for an internship with a company that is of interest to discover if that career is really the right fit for you. Don't forget to travel, see the world, and take in the cultural diversity around us. It's really an eye opener! There are only a few of these breaks left while you are in high school, so make sure to enjoy them!"



Miya Medina
CLASS OF 2018

"I wish I knew [in high school] that things aren't always going to work out as easily as I want them to. Having to try a few more times is okay."



Aimee Iwamoto
CLASS OF 2016

"No one pushes you to do anything in college. You are on your own. You need to be able to step out of your comfort zone to meet new people, experience new things, and learn the most in your college career."



Christine Lau
CLASS OF 2007

"Do something that you don't think you will enjoy. I spent all of my high school and college years pursuing a career in event planning after two years of working full-time in the events, I realized that the lifestyle wasn't for me. I eventually switched career paths to marketing, but I wish I had tried other things earlier on to discover new interests!"



Bailee Kawamura
CLASS OF 2016

"I wish I went all out for some of the once in a lifetime opportunities I was gifted with in high school. After graduating from high school, the one thing I legitimately regret was not balling out on my prom dress. I was on prom court... but I wasn't enthusiastic enough about the experience. It's okay to work 10 extra hours if you need to- just make your Cinderella dreams come true."

Japanese culture gets students ANIME-TED

アニメ

by Skyler Chun
Copy Editor
Lyrah Panarigan
Digital Media Editor

Anyone new to the world of anime, or Japanese animation, might think it odd for teens and adults to walk around in public dressed in gigantic cartoon costumes. But for those who love the art form, this practice is a tribute to the complex world that includes the likes of Naruto, DragonBall Z and yes, even Pokemon.

On April 5-7 2019, thousands of anime addicts and game enthusiasts gathered at the Hawaii Convention Center to bond over their favorite shows or games, and meet different kinds of artists from around the world.

Kawaii-kon, the largest anime convention held in Hawaii, is well known for celebrating the accomplishments in Japanese culture: anime and pop. Several students from Moanalua High School attended the three day event that hosted various activities.

Anime, being the main focus of the event, continues to inspire it's viewers like Junior Sally Son, who attended Kawaii-Kon. Along with her friends, Son bought a lot of knick-knacks from the artists alley and attended Q&A panels from voice-actors like Katsuyuki Konishi, as well as a Mika Kobayashi concert.

"[It's] a form of fiction that is



Anime was a big part of Wesley's life, and has helped her develop her artwork in many ways.

very versatile for enjoyment. It can go from any age range from just being a kids show to a dark, mature show," Son said.

While anime serves as a source of entertainment, it taught Son how to draw her favorite characters. "Eventually over time, it just evolved into my own art style. I developed it by looking up different artists," Son said.

Senior Nina Wesley dressed up in an original elf costume along with her friends. Wesley attends the convention every year, and is consistently inspired by the unique qualities of anime. Wesley grew up watching Japanese TV often,

so she was exposed to gamed animes such as Pokemon, Yugioh, but her current favorite being Dororo.

"To be honest, I just like the art style and storyline. I think [the] American style is very cartoony and childish, but anime can be semi-realistic or the complete opposite- depending on what you're looking for," Wesley added.

Junior Jim Haba spent an extensive two years working on a Shimusha Gundam character costume, which he made specifically for

"[Making] the shapes [were] really difficult, especially the round parts and the parts that couldn't fit on your body, so I tried to replicate it from a model kit that I built and eyeball the dimensions and the scale fit." Haba said.

However, all his hard work paid off and with his intricate costume, Haba was easily recognized out of the hundreds of people in the crowd. "People were impressed and lots of people took pictures with me. Every 10 steps, 20 people would want to take photos with me," Haba said.

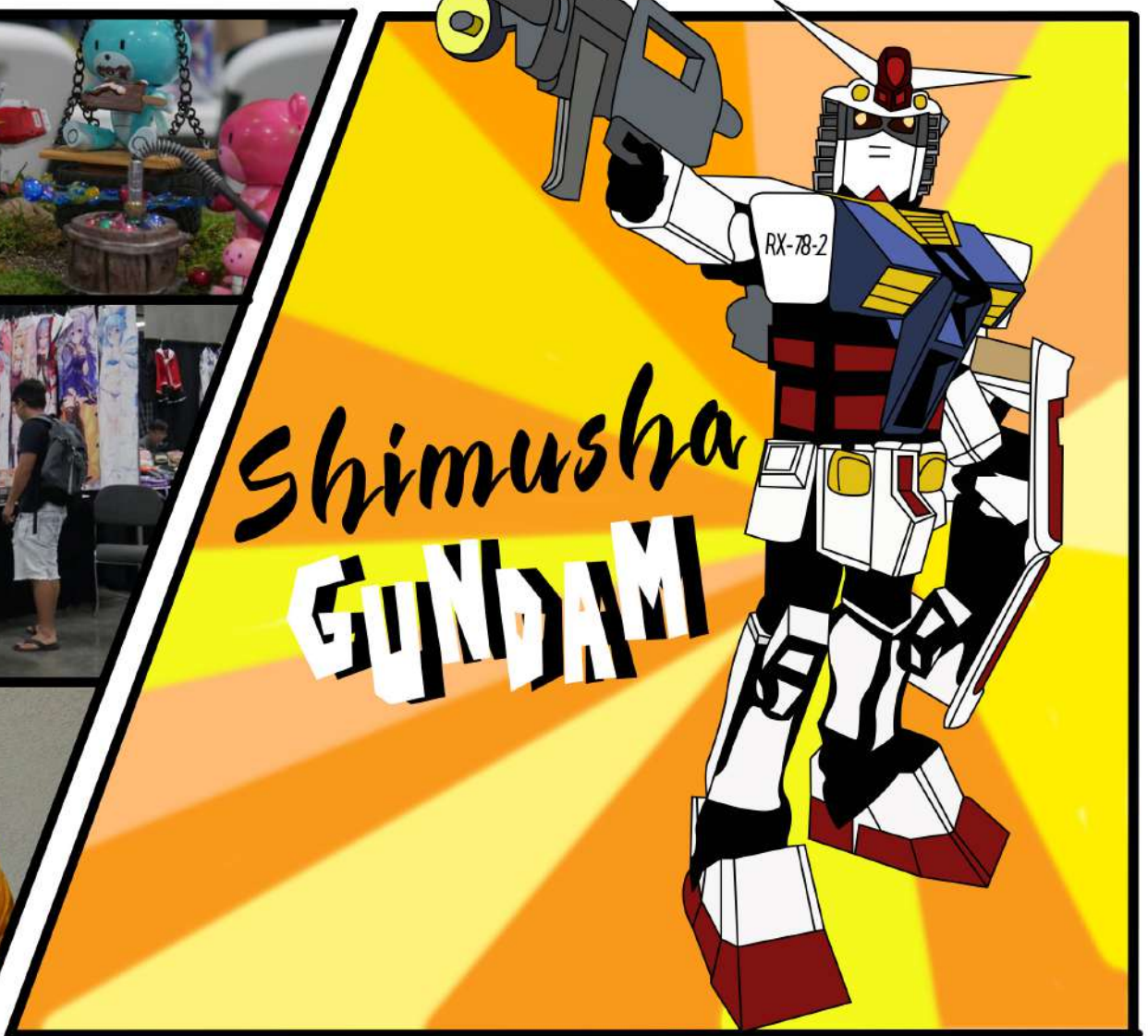
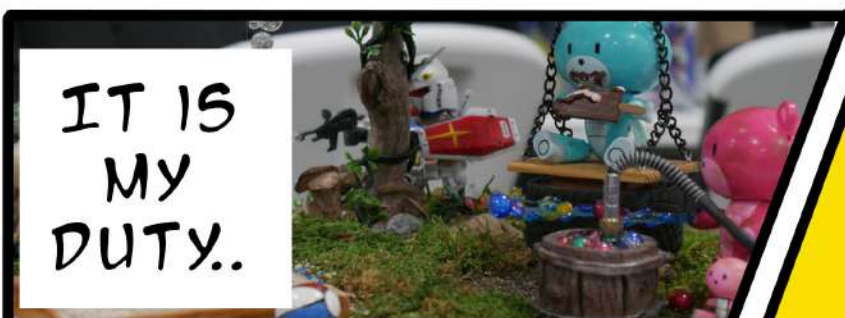
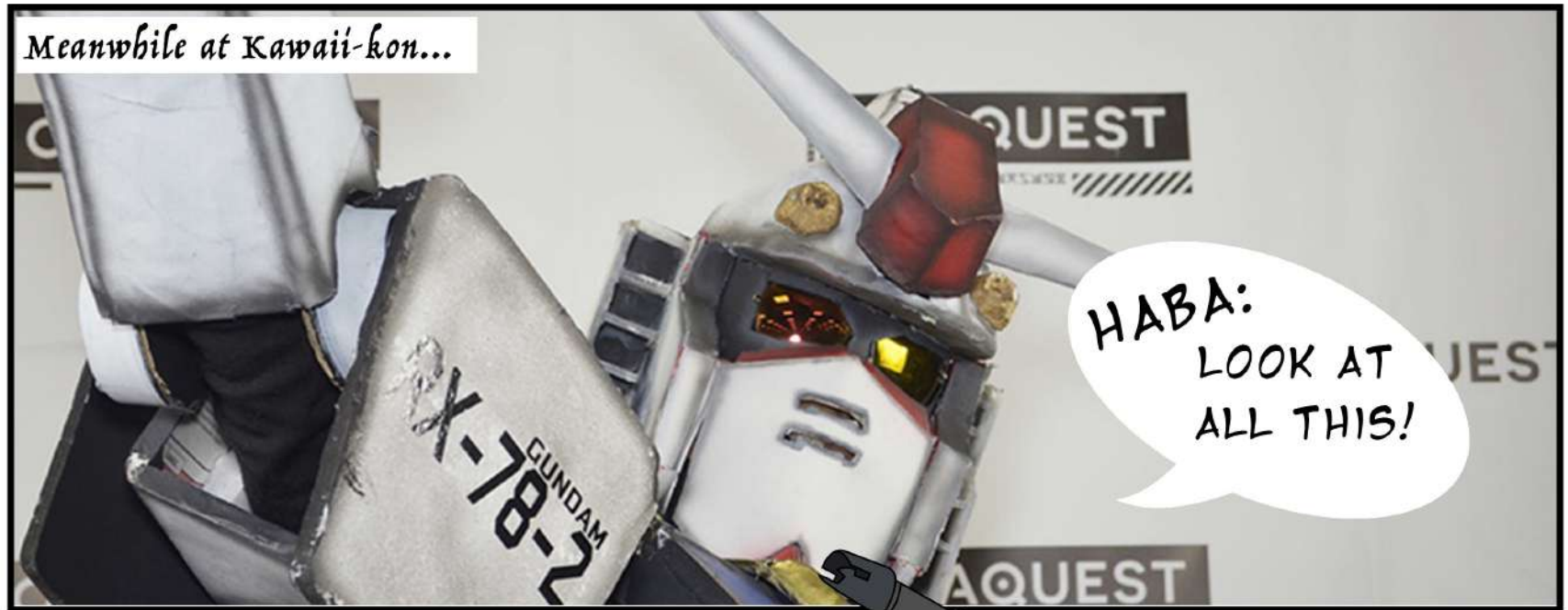


Junior Matthew Andres has been a fan of anime since the seventh grade. Andres likes the "art and the music," he said. While the music "has a nice fluidity," he spends his time drawing in the anime style.

Kawaii Kon. Gundams are Japanese robots, similar to transformers, who take care of the universe in the popular anime stories and shows.

Haba decided to make this costume because Gundam had been his favorite franchise for a while, which he started watching when he was only five years old. The particular Gundam that he made is from a franchise back in 1978. Haba went on to explain some of the hardships he faced while constructing his costume.

This three day event brought not only fans together, but the many years of artistry and talent that the Japanese culture has given its global fans. "In the anime industry, to get money you need to be very popular, and to get popular, you need to be unique. There's always something new going on," Son added. Kawaii-Kon's next convention is to be held on May 15-17, 2020 with tickets being sold on their website, www.kawaiikon.com



Special athletes show that “they’ve got game”

by Nichole Cavada
Sorren Lugo
and Samara Oshiro
Staff Writers

Moanalua High School’s Special Olympics team participated in the 51st annual Special Olympics on April 5, making a comeback after a few year’s absence.

“Anybody can join the Special Olympics,” Jensen Apana, MoHS Special Education teacher and the Special Olympic coach said.

Senior Trey Katena stated that their team started their first practice in Iolani High School last March. However, they ultimately decided to utilize Moanalua High School’s gym and football field to practice their skills in track and field activities, such as softball throw and long jump.

“It felt like we worked hard. We were able to get first place in the April 5 event... I feel proud that I was able to help my team,” Katena said.

Apana added that the Special Education Department’s triumph in uniting the intellectually challenged participants and fully functional individuals in some of the activities, was a significant factor of their team’s success in qualifying for the state championships in Maui.

The team had an astounding overall performance in the event, as eleven members of the team managed to earn 1st place in several races; Kaysiah-Lynn Anderson-Green, Gary Peterson, Richard Yamamoto-Fusco, Trey Katena, Kay Lien

Chung, general education mentor Baylor Howerton, Andrew Stonerook, and Pomai Goeas-Samuelu. There is no doubt that the team’s countless days of training paid off.

The Special Education department have also been dedicating their utmost effort in a program called Friday Night Lights, or Friday Prime Time, based off of the Los Angeles, California organization Prime Time. Physical education teacher Peter Arakawa, coaches the Special Education basketball division for Moanalua High School.

Arakawa originally started Friday Night Lights at Roosevelt High School, but wanted to bring it to Moanalua.

The result was the creation Friday Prime Time League and the accompanying Friday Night Lights season, that pitted teams from different Oahu schools against each other. Compared to the program, Special Olympics, Friday Prime Time gives students the opportunity to repre-

sent their school with their own jersey and team as they compete against eight other Oahu high schools.

“It gives them the ability to have athletic success in Moanalua High School and have pride in what their doing for their school,” Arakawa said.

Joseph Menor, a special education teacher at Moanalua, helps Arakawa coach the kids.

“This is the only time they can compete for their school, with Moanalua on their jersey,” Menor said.

This year, general education students served s coaches during practices and during games. Senior Mason Mckee said, “Being a student coach was a good experience. I got a different perspective of people and had to learn to play in a different style.

Arakawa’s goal is for Hawaii public high schools to have their own league and to even have other ILH schools to participate in it. Ideally, he would like to potentially have the is-

land be involved in a 2-3 week period to have every high school compete.

Currently only Oahu schools are participating for the Prime Time event; the final goal is to bring together all the islands of Oahu and make Hawaiian league. Arakawa’s commitment and compassion has affected many of the special needs students and his hard work is only letting

him get closer to his goal.

“I’m not looking for a pat on the back. The overall idea is for the kids,” Arakawa said. Multiple schools, teachers, and students come together to help make this program happen and work hard for the students involved. Hopefully the program spreads to all of Hawaii so that all Special Education students can participate.



Kay Lien Chung (left) celebrates her second place finish next to teammate with Kiersten Pomai Goeas, who placed first. The track meet was last month.
Joseph Menor photo



LEFT: Trey Katena (right), a Moanalua High senior, placed first in his track event and was given a blue ribbon as a keepsake.
Joseph Menor photo

RIGHT: Richard Keoni Yamamoto-Fusco looks to pass the ball in a game against Aiea High in one of the “Friday Night Lights” matches in the school gym. Team Coach Peter Arakawa hopes to see the league expand to more schools.
Lyrah Panarigan photo



The early bird gets the gains

by Hailey Medlock

Chloe Arii

Staff Writer & Contributing Writer

In the morning at about 6:00 A.M., Physical Education (P.E.) teachers Erik-Alan Estabilio and Peter Arakawa open the weight room for students and teachers of Moanalua High School. Working out in the morning or just in general is proven to create endorphins providing more energy for the day. Whether it be groups of students and athletes bonding over morning workouts or teachers creating a good start to the day, many have been taking advantage of the school facilities and leading a healthy lifestyle.

Leaving his home at 5:30 A.M. Arakawa is able to devote his morning to working out, incorporating students from Monday through Friday. "The real benefit is for the students- just having an environment where they can stay away from trouble in the mornings," Arakawa said.

Sophomore Koko Butcher swims and plays water polo for Moanalua and had arranged with Arakawa for her team to come in as a group to workout.

"Working out in the morning wakes me up and gets me ready. Ever since I started lifting I noticed I felt more stronger and confident I feel more dominant in the field," Butcher said.

Even though many other student athletes may not have time to work out in the morning due to a rigorous schedule, Butcher remains persistent in improving her athleticism.

Media teacher Austin Zavala comes to the school as early as 6:00 A.M. spending an hour in the weight room and thirty minutes in the fitness center. "It's free and you're not bothered by silly people in the gym...It is convenient and it's a nice way to start my day," Zavala said.

Zavala elaborated on the different workouts he does in the mornings. "I like to do circuits or high intensity training- I like to switch it up and go from one to the other quickly," Zavala explained.

Students like junior Megan Baron and seniors Mitchell Takara and Mason Mckee are also regulars in the morning hustle.

"My favorite days are leg days and free weights, if Coach Pete is around he helps you," Baron said.

Working out has become a lifestyle for students like seniors Mason Mckee and Mitchell Takara, allowing them to improve their athleticism and muscular endurance on the field, while giving a structured regime for them to follow.

"My favorite workout routine is back day and biceps- you get a good energetic start off too the day," Mckee said.

Takara, a member of the Moanalua Soccer team explained that as an athlete who works out in the mornings, he definitely benefits from the extra work off the field. "[Working out in the mornings definitely] helps student-athletes become structured and helps with cardiovascular ability," Takara said.

Regardless of whether Moanalua's early morning risers are student-athletes putting in extra workouts, or simply just want to start their day in a healthy way, these students and teachers exemplify a healthy lifestyle, serving as motivation to all, as well as promoting physical wellbeing and fitness.

Kyle Houghly spots Rashod Tanner as he bench presses in the morning at the weightroom. Bench pressing can be difficult, if not dangerous, without a partner supporting you.

Chloe Arii photo



On some school days, Mason Mckee works out by doing squats in the weight room in the morning, often times as early as six A.M.

Chloe Arii photo



Sophomore Aiden James Killion using the leg press in the weightroom, while also working out with the rest of the Moanalua baseball team. Chloe Arii photo





OUR YEAR



by Reyna Iwamoto
co-editor in chief

HIDOE investigates Title IX on campus

Due to a complaint last February, the HIDOE is investigating gender equity amongst all sports teams on campus

When a representative from the Hawaii Department of Education Civil Rights Compliance Branch held a meeting with athlete representatives from all of the sports in the MoHS Athletic Department to discuss gender equity on campus, they did not get the responses they expected.

One of the most prominent concerns that many athletes shared however had nothing to do with gender equity, but the equal treatment and support of the various sports here at Moanalua.

Sophomore Kelly Nie, who attended the meeting as a representative from the Tennis team, shared her thoughts about the sports equity situation. "I feel Tennis doesn't have that much recognition compared to other sports. I wish that they gave more opportunities to talk and share to others about the

swimmers [thus putting an] increased importance [on our sport," Van said.

Senior Mikiala Okuda was a representative from the Paddling team and she explained that she feels a lack of support towards her

sources provided by the school so things can be easier for the students...I just want to improve my sport and have it thrive for future generations," Okuda said.

Regarding gender equity, one of the only concerns

held amongst the female athletes was their inability to utilize the new varsity locker rooms. The newly renovated varsity locker rooms were opened at the beginning of the 2018-2019 school year and have since, only been utilized by the MoHS football team.

Wrestling representative and senior Marisa Maiava felt that this situation was very unreasonable.

"I feel like to have varsity locker rooms and boy locker rooms is so unnecessary and unfair, quite frankly, because all the other sports- whether it's in the gym or out on the field have to share the locker rooms," Maiava said.

This problem was known by the representative and was addressed at the end of the meeting, where she stated that the school is currently working out a schedule for other sports to use this locker room next school year.

This locker room situation on campus made Moanalua High School one of the fourteen schools that were part of the formal Title IX complaint to the HIDOE, by the American Civil Liberties Union (ACLU), stating that there were not adequate locker room facilities for female athletes.

about the treatment... paddling doesn't get a lot of support that we need from the school and other sports get more privileges than others, so I want equality between gender and sports," Okuda said.

"It'll be great to have more appearances and more re-

To gain greater perspective into the gender equality situation on public school campuses, the HIDOE Civil Rights Compliance Branch organized meetings at public high schools throughout the islands to meet with their respective student-athletes.

At Moanalua, two separate meetings were held,

would be a lot of adults there, asking us questions one-on-one, but when we got the worksheet, I was completely confused... the questions just felt copied and pasted under the different headings and had no real significance," Maiava said.

Okuda shared a very sim-

"I just want to improve my sport and have it thrive for future generations."

-Mikiala Okuda (12)

one with female athletes and one with male athletes. During the meeting, the representative from the HIDOE Civil Rights Compliance Branch distributed questionnaires and asked that the athletes work with the other representatives from their teams to complete the questions.

Questions ranged from general ones such as, "What equipment is provided for you by the school?"

ilar point of view to Maiava. "I feel like it should've been more of a meeting then giving us a worksheet. Yes, the worksheet was effective but we may not know if they are going to take it seriously or not...I feel that they could've done a type of meeting that we could talk to the 'higher ups' and [to point out what is lacking] within all sports," Okuda said.

Despite the lack of a physical discussion, the effort to

investigate the gender and sports equity situation on campus was greatly appreciated by the athletes and it was

clear this meeting was held with the sincere intent to have justice for all athletes.

Many of these student-athletes are now looking to the future to see that not only the locker room situation, but the lack of equal support for all sports are addressed for their upcoming seasons.



Senior Marisa Maiava (in black) is a part of the MoHS wrestling team and she was concerned about the locker room situation on campus. Photo Courtesy Marisa Maiava



Senior Mikiala Okuda (far right) wants the paddling team to receive the same amount of attention and support as other sports receive from the school.

Photo courtesy Mikiala Okuda

team. "I'm kinda concerned



Sophomore Kelly Nie (13th from left) was concerned about the amount of exposure the tennis team receives. Photo courtesy Skyler Chun

tennis program so that others would join," Nie said.

The swim team representative at the boys meeting was junior Daniel Van, and he expressed a similar opinion towards the exposure on the swim team.

"More advertisement [for our team would mean] more

to more specific and pointed ones like, "Do male and female athletes have access to the same facilities?"

Many of the athletes who attended the meeting, although appreciative of the opportunity to shed light on their concerns, were taken aback by the method in which the meeting was run.

"...I really thought there

Judo takes home state titles yet again



Above: Senior Noah Wusstig completed his high school sports career with a "four-peat" as the reigning state champion at the HHSAA Judo State Championships. Photo courtesy Star Advertiser

Right above and below: The boys and girls judo teams also brought home the title as back-to-back state champions. Senior Faith-Joy Okubo, as well as Juniors Dayne Takai and McCade Ho, were also first time state champions in their weight division.

Photo courtesy Moanalua Athletics



Baseball and Softball



Top: Senior Bryson Sato swings at a Roosevelt pitch. Below: Senior Raven Rosa-Lasco completes her follow through after a great swing at the game against Kaiser High School, Moanalua winning 1-0. Na Hoku photo

Boys Volleyball and Waterpolo



Left: The Moanalua Boys Varsity Volleyball team had a successful season and finished the year strong, placing first in the OIA and securing their spot in third at the HHSAA Boys Volleyball State Championships. Na Hoku photo

Right: Sophomore Koko Butcher shows she is not intimidated by the Campbell High school goalie. The Moanalua Girls Water Polo team placed fifth at the OIA Championships and competed in the first round at the HHSAA Girls Water Polo State Championships. Na Hoku photo



Track & Field and Golf



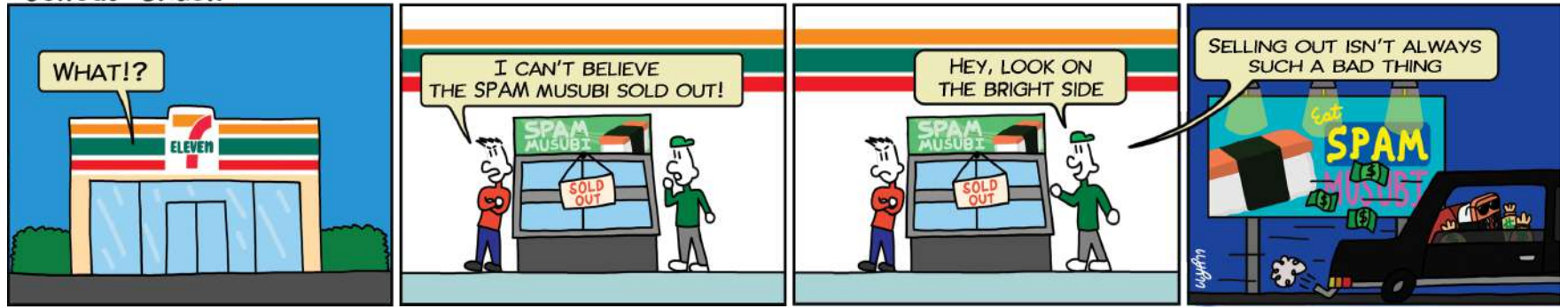
Junior Tagiralani Luafealo takes a swing on the course. Luafealo is Moanalua's first four-time state golf medalist. Photo courtesy Star Advertiser

Junior Rashod Tanner finished his track season placing 5th in the 200m dash and 3rd in the long jump at the HHSAA Track & Field Championships. Photo courtesy Star Advertiser

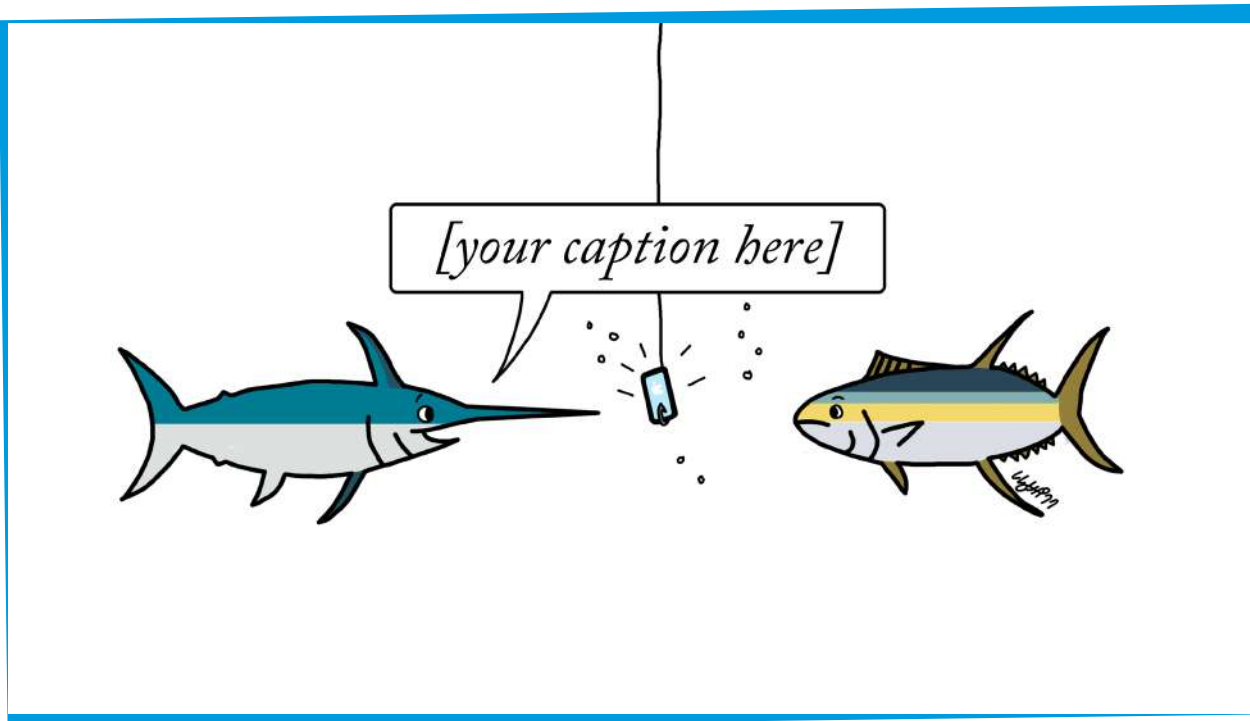


Thumbs Up, Pinkies Out

“Sellout Snack”



Caption Contest Winner



// **Another fishing scam!** //

- Mr. Lars Mitsuda
MoHS Culinary Teacher



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